

Position title	Early Learning Centre Teacher
Position number	PCS04
Agreement	Portside Christian College Enterprise Agreement (2025)
Award	Educational Services (Teachers) Award 2020
Level	Teachers Step 3 - 11B
FTE	1.0 FTE - 12 month contract with view to ongoing. Commencement mid Jan 2026.
Reports to	College Principal and delegate: ELC Director
Direct reports	ELC Educators
Conditions	The successful applicant will be a committed Christian who: • Is in regular fellowship in their local church. • Is in agreement with and practices the College's Statement of Faith.

Our Purpose

Equipping for life

At Portside Christian College, our purpose is simple yet profound: to equip for life.

We partner with families to help children grow in every area — academically, socially, physically, emotionally and spiritually. Through a caring and supportive Christian education, we seek to nurture the whole child.

All of our staff are committed Christians who model Christ-like values and teach from a biblical worldview. They aim to equip students with the skills, knowledge and wisdom they need to face life's challenges with confidence and faith.

Most importantly, we encourage every student to know who they are in God and to develop a personal relationship with Him. Because if our students leave Portside loving God, loving people, and loving life, then no matter what path they take, they will make a lasting difference in this world.

If you would like to be part of our purpose, please submit your application today.

Our Values

Christ is at the centre of all our values, as He is the centre of our lives. Being Christ-Centred is essential to making our values meaningful and powerful.

Inspiring Learning
Igniting Faith
Caring Courageously
Discovering Purpose.

General Responsibilities

- Understand, and commit to, the College Vision, Purpose, Values and Statement of Faith.
- Act in accordance with all College policies and procedures, including the Staff Code of Conduct, and the Staff Handbook.
- Develop and maintain collaborative relationships with staff, students and parents.
- Actively contribute to the Christian life of the College community.
- Attend meetings, functions and extra-curricular activities as required.
- Participate in the College's ongoing Professional Learning opportunities.

Role and Responsibilities

- Design and provide a quality early childhood program using the Understanding by Design (UbD) framework from a biblical perspective which meets the needs of the children attending Portside Christian College Early Learning Centre and in line with the requirements of the National Quality Standards (NQS).
- Work cooperatively with staff, families and allied professionals to provide a safe, nurturing and stimulating environment for children attending the service.
- In consultation with the Director and Educational Leader, support the inclusion of all children.
- Work with the Educational Leader to plan, implement and evaluate a Reggio Emilia inspired educational program for a group of learners.
- Record group plans, individual child learning, daily room updates and other documentation on Storypark.
- Lead a team of educators to observe and document children's learning.
- Evaluate and assess children's learning making the learning visible through documentation.
- Participate in Staff Meetings and lead conversations around reflective practice with a team of educators.
- Model and promote high standards of WHS, hygiene and cleanliness of the environment.
- Undergo appraisal meetings to set and review professional, wellbeing and practice goals.
- Adhere to all ELC policies and procedures.

Qualifications

- South Australian Teacher Registration, or be eligible to obtain registration.
- A Bachelor of Education or Early Childhood Education qualification with previous experience working in an early childhood centre highly desirable.
- South Australian Government Working with Children Check.
- Current Senior First Aid qualification HLTAID012 (including Anaphylaxis and Asthma training).
- Responding to Risks of Harm, Abuse and Neglect – Education and Care (RRHAN-EC) Training.

Skills and Abilities

- Strong Christian belief and personal faith statement.
- Ability to work cooperatively as a team member in the Centre and across the College community.
- Experience working in early childhood services and demonstrated knowledge of relevant regulations, standards, frameworks and codes.
- Ability to embrace a nature pedagogy, our Reggio inspired approach to learning and to participate in pedagogical research and demonstrate reflective practice.
- Inclusion Support experience is desirable.
- Excellent verbal and written communication skills.
- Ability to develop and maintain collaborative relationships with students, staff and parents.
- Effective time management skills and ability to coordinate responsibilities to enable smooth and efficient running of the program.
- Ability to be innovative, enthusiastic and self-motivated.
- Proficiency in digital technology.

Selection Criteria

- Demonstrated ability to design an emergent play-based curriculum from a biblical perspective with a focus on social and emotional development, language development, thinking and problem-solving skills and foundational literacy and numeracy to enhance student learning.
- Demonstrated understanding of assessment and pedagogical documentation.
- Focus on creating a supportive, inclusive learning environment.
- Ability to develop healthy relationships of mutual respect with children, families and colleagues.
- Ability to embrace ethical reflective teaching practice, nature pedagogy and Reggio principles.
- Demonstrated knowledge and understanding of the National Quality Framework (NQFv2), regulations and standards.
- Highly effective and developed communication skills.
- Well-developed room management and communication skills that foster restorative approaches.
- Ability to contribute positively to a Professional Learning Team.
- The qualifications, skills and experience outlined in this position description are ideals to which the applicant will aspire.

Application deadline and details

Applications are to include

- Cover letter, maximum 1 page
- Written response to the above criteria, maximum 500 words
- Resume outlining details of qualifications and areas of study, educational history, previous employment and relevant personal information
- Completion of the Portside Christian College Employment Application form (Teaching or Non Teaching). Both forms are available [here](#).

Please submit your application to application@portside.sa.edu.au prior to 9am on Mon 1 Dec 2025.

Appointments may be made before this date if a suitable candidate applies.