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| Position | Primary Teacher |
| Position Number | EST001-23 |
| Agreement | Portside Christian College Enterprise Agreement 2017 |
| Award | Educational Services (Teachers) Award 2010 |
| FTE | 0.6FTE -1.0FTE |
| Line Manager | Deputy Principal (Primary) |
| Conditions | <p>The successful applicant will be a committed Christian who:</p> <ul style="list-style-type: none"> • Is in regular fellowship in their local church. • Is in agreement with and practices the College’s Statement of Faith. |

Our Purpose

Equipping students for life

We believe our task is to provide opportunities for children to develop their academic, social, physical, emotional and spiritual potential in a Christian education environment. All of our teachers are committed Christians who live by our values. They educate students from a biblical worldview, equipping them with skills, knowledge and wisdom. They encourage each child to know God and develop a relationship with him. Our goal is that students graduate from the College with a sense of purpose and service; loving God, loving people and loving life.

Our Values

We will equip our students for life by encouraging our leadership team, staff and students to live our values every day. Christ is at the centre of all our values, as He is the centre of our lives. Being Christ-Centred is essential to making our values meaningful.



Christ-Centred Learning

- > Seek to know God better
- > Joyfully pursue wisdom
- > Find and embrace better ways of learning and doing

Christ-Centred Caring

- > Love others
- > Value each person
- > Look out for others

Christ-Centred Serving

- > Lead by serving
- > Serve God and others enthusiastically
- > Do our best

Christ-Centred Community

- > Live in harmony with everyone
- > Connect with our College family
- > Engage with our community

Role Description

Portside Christian College is a non-denominational Christian College catering for students from Foundation to Year 12 with an Early Learning Centre and Trade Training Centre on-site.

Teachers are responsible for delivering teaching and learning programs developed using the Understanding by Design (UbD) framework from a biblical perspective in line with the Australian Curriculum. Each teacher will foster a positive team and learning culture that supports the development of each child.

A statement of faith and active Church membership are pre-requisites.

Working Relationships

Teachers report to the Principal through their relevant Deputy Principal, liaising with the Director of Teaching and Learning, student wellbeing team and teaching staff across the College.

Regular consultation is an essential part of the role, together with maintaining positive relationships with staff, families and children.

General Responsibilities

1. Model and Promote Excellence

- 1.1. Demonstrate College Values
- 1.2. Model and promote excellence in education practice
- 1.3. Promote a positive culture
- 1.4. Develop best practice in pedagogy
- 1.5. Participate in Professional Learning Communities
- 1.6. Liaise with the Student Wellbeing Coordinator, Coordinator and Director of Teaching and Learning
- 1.7. Implementation of curriculum utilising an Understanding by Design (UbD) approach

2. Daily Organisation, Operations and Resources

- 2.1. Implement best practice teaching and learning
- 2.2. Assist with preparation of articles for newsletters
- 2.3. Assist in the preparation of assembly items as required
- 2.4. Participate in the transition program
- 2.5. Adhere to the College policies and procedures
- 2.6. Attend meetings, functions and extra-curricular activities as required
- 2.7. Participate in the College's ongoing Professional Learning opportunities
- 2.8. Work within Work Health and Safety aspects of Portside Christian College
- 2.9. Sustainably source, manage and organise appropriate resources at all times

3. Pastoral Care

- 3.1. Implement positive culture through understanding and participating in restorative approaches
- 3.2. Create an atmosphere of nurtured respect, kindness and learning
- 3.3. Liaise with Student Wellbeing Team, Primary Coordinator and Deputy Principal (Primary)

3.4. Assist in low level student behaviour management

Skills and Abilities

- Ability to develop and maintain collaborative relationships with staff, students and parents
- Demonstrated effective pedagogical practice in a primary setting
- Demonstrated ability to create and engage respectful and collaborative classroom culture
- Excellent interpersonal and communication skills - verbal and written
- Outstanding work ethic
- Focus and passion in teaching and learning
- High standards within the classroom
- Capacity to inspire excellence in education
- Ability to work effectively as part of a Teaching and Learning team
- Punctual and flexible with a high level of time management
- Ability to maintain confidentiality
- Ability to show initiative, be proactive and positive
- Ability to manage the demands of the position including administration and professional responsibilities
- Ability to actively contribute to the Christian life of the College community
- Proficient in digital technologies

Qualifications and Experience

- Appropriate tertiary qualification
- Current South Australian Teacher Registration
- A personal commitment to the vision, purpose and values of Portside Christian College and Statement of Faith.
- Acknowledgement to comply with the College Handbook and Staff Device Agreement
- Active involvement in a Christian Fellowship.
- Working with Children Check (WWCC).
- Current First Aid qualification – First Aid for Schools and Centres.
- Responding to Abuse and Neglect – Education and Care (RAN-EC) Training.

For areas not covered by the [Portside Christian College Enterprise Agreement 2017](#), please refer to the [Educational Services \(Teachers\) Award 2010](#).